



DEEP

Guide's Manual

Dear Guide,

Congratulations on being chosen for this great mission!

The Great God values a deep relationship with ordinary people. He is beyond human understanding that He had to introduce Himself, for us to even know Him [Exodus 33:12 – 34:9]. He showed humans time and time again that He walks the talk. He is what He says He is. He does what He says He will do. He is easily excited by honest seekers who are curious to know who He is. Well, that is because there are many who are only interested in what He does. He wants to show great and mighty things to ordinary folks who would hang out with Him. Those humans (young and old) who begin this journey are never the same. He makes them powerful like Him so that they can help other humans in His way [Acts 9:22]



Your mission is to inspire the kids in your care to get curious about this great God. During the course of five sessions, you will introduce Jesus to them in a way they understand.

The God who called you is faithful to use you if you are available for Him!

Best of Grace! 😊

Fellow Worker in Christ,
Linda Shiny, J4K Director

DID YOU KNOW?

**IN KIDS CAMP,
YOU ARE CALLED
A GUIDE AND
NOT A TEACHER.
HERE'S WHY...**



✚ The teacher-student mentality in schools is what usually seeps into the church camps or any children's ministry. We would like to challenge you to disrupt this structure and transform it into a seeker-guide relationship!

✚ The dictionary meaning of a guide is 'someone who is employed to show tourists around places of interest'. Likewise, here in kids camp we encourage you to bring to life the lessons and the experience of seeking God in a creative way for the kids.

✚ It is your responsibility to be a sign-post turning their hearts and lives to Jesus and not just a communicator sharing truths.

✚ Be very cautious to fully understand the criteria laid out by the Bible for those who guide others to Christ. (1 Timothy 4:12, Romans 2:19-23) Being a living example of what you teach is the way to do it!

✚ Finally, rejoice, for great is your reward in fulfilling this incredible mission! You will be blessed and through you, the children under your care will be blessed!

- Rev. J Devadasan Kalaiarasan | Senior Pastor, Bethel AG Church

WHAT IS CHURCH CAMP?

Church camp focuses on presenting the **gospel** to children and inspiring them towards **discipleship**. We share the life stories of men and women of God from the Bible who walked closely with the Lord. We talk about their struggles, their failures and how God helped them through it all. Church camp is intended for kids who **can directly access** the local church. Church camp is for all kids – those from **Christian** background and those from **non-Christian** background. Church camp is a **two-hour session** conducted over the course of 5 days or 5 weeks or as a 1-day camp.

WHAT IS LIKE, SHARE, SUBSCRIBE?

LIKE, SHARE, SUBSCRIBE is the theme of this lesson plan. We have curated 5 sessions under the following titles:

Search Jesus – Search and find that our God is so BIG

View Jesus – If you closely watch our God, you will find that He though he is so BIG, He wants to have a close relationship with ordinary people like us.

Like Jesus – He had to self-introduce Himself, so we would know Him. But when you hear the stories of people who experienced Him, you cannot help but like Him.

Subscribe Jesus – He loves you so much that He even died to save you. But you've got to subscribe to Him and make it personal to enjoy what He did for you.

Share Jesus – Once you have found Him for real, you cannot help but do something for Him. In return He makes you a history-maker.

HOW TO USE THIS MANUAL?

- Start with the **Key Question** in each session. This will tell you what the session is attempting to answer.
- Move on to the **Bible Portion** next. Prayerfully read the Bible passage asking God to speak to you.
- Then read the **Message** of the day. Your goal is to help the children understand the message. You will use the story as a tool to elaborate on the message.
- Have a quick glance at the **Schedule** given in the right corner.
- The lesson plan is outlined below.
- Here are a few quick tips:
 - The notes outline the story. You can build on it as you see fit. Just ensure that you wander within the boundaries of the message given.
 - During the middle of a narration, the instructions for the narrator are given within (brackets).
 - Pause & Discuss times are one of the most important sections. The children learn the most from this segment. So, please PAUSE & DISCUSS!

HOW TO USE THE WORKBOOK?

- The workbook is designed as a digital interface. That is why you will notice a login button and frames like a phone/tab.
- On the front cover page, ask the children to write their names and the class section in the camp.
- Back cover has attendance balloons. Mark attendance by sticking the respective balloon sticker for each day.
- Page 1 – 4 have the worksheets for 1 – 4 session and you open it from the front. To view session 5, open the folding from the opposite direction.
- Special pages – 3rd page has a blank sheet to paste the carnival stickers. 6th page has memory verses and blanks for the kids to fill in their understanding of the verse.
- Back cover has a box where you can fill in your church details (Church address, Service timings, Sunday school timings)

DAILY SCHEDULE

Please note that each day will follow a different schedule.

[2Hrs 15min]	Session 1	Session 2	Session 3	Session 4	Session 5
15 mins	Singing & Theme Presentation	Singing & Theme Presentation	Singing & Theme Presentation	Singing & Theme Presentation	Singing
15 mins					Class Time
15 mins	Scripture Funfair	Class Time	Carnival	Class Time	
15 mins	Class Time				
15 mins					
15 mins					
15 mins				Gospel	Camp Presentation
15 mins					
15 mins		Selfie Time			
15 mins	Snacks Fellowship	Snacks Fellowship	Fellowship	Snacks Fellowship	Snacks Fellowship

	Singing & Theme Presentation: Common session where the host will lead the children in Singing time. This will be followed by an interactive skit to present the theme of the day.
	Group Activities: Every day will have a group activity that all the classes will do together in a common place. Details are provided in the Director's guide
	Class Time: This is the Guide's time (your time) with the kids. The Guide's manual (this book) has all the details of this session.
	Snacks Fellowship: Take your class kids to the snacks counter and let them pick the snacks of the day. As they enjoy their snacks, get to know them better. Your goal is to build a healthy relationship with them so that you can pray for them and serve them better as a guide. Before you bid goodbye for the day, remind them of the memory verse of the day and ask them to write a line on what they understood from it in the blank given on page 6.

WHO ARE DEEP CAMPERS?

Age Group: 12 - 15 years (7-10th grades)

Characteristics:

- **Particular about self-image:** They care about what others say about them. They want to be respected. Why not show them some respect and love!
- **Struggle with Identity:** Children in this age group go through identity crises. They are sometimes taken to be too old to be in a children's group and sometimes they are considered too young for certain things by adults. This confuses them! They want to be treated old as well as young! Pretty confusing!
- **Peer-pressure:** Expectation to follow the crowd is prevalent among them. How do we show them that life lived with Jesus is not always along with the tide? That is our challenge.
- **Shyness, Stage-freight, Timidity, self-doubt:** These are common words in their group. The physical, hormonal and emotional changes they go through during this adolescent period make these introverted characters more prominent in them. So, they may not easily volunteer to assist you in front of everyone. But they would love to work closely with you behind the scenes once they begin to respect you.
- **Y-Stage:** They seek answers. They need to know why things happen the way they do.
- **Logical thinkers:** They apply complex logic to problem solving.

What they expect from you, their shepherd:

- A friend who is fun and very close, yet respects their personal space.
- A senior who knows something they don't.
- A guide who can show them the way to Jesus.

SESSION 1: SEARCH JESUS

Key Question: God, who are you?

Bible Portion: Exodus 3: 1-15

Message:

- God is so big, powerful, and wonderful beyond human understanding.
- God is beyond science.

Class Time: 60 minutes

- Bible Time – 30 mins
- Discussion Time – 20 mins
- Art Time – 10 mins

1. BIBLE TIME: (30 MINUTES)

Bible Event: Big God

Opening Question:

Why do we call our God 'God'? Who is 'God'? (Let the children answer. Every time they give an answer, prove to them that God is bigger than they think. For example. If they say, "God died for me", ask them, "God died on the cross only 2000 years ago. Humans have been living for 6000 years. Does that mean He was not God before that?" If they say, "God is love", ask them "Your mother loves you very much. But we do not call her 'God'. Why do we call God 'God'?"

One man in the Bible had the same question. He asked God directly. Do you want to know what God answered? Let us listen to today's Bible event.

Event Outline:

Moses was an Israelite. At the time of his birth, the Israelites were slaves in Egypt. He was adopted by an Egyptian Princess and grew up in the palace. He got into trouble for helping the suffering Israelites when he was 40 years old. So, he fled to Midian. There he met Jethro, the Medianite priest. He married his daughter. Once a Prince, he now worked as a shepherd. 40 years passed. He turned 80. He had seen a lot of things in life, but he had not met God. He might have heard about God from others, but he had not experienced God personally.

On an ordinary day like today, when he was going about his business looking after his flock, God met Moses. God showed him a bush that was burning but did not dry out. That sight was spectacular to see. Moses got curious enough to go near and watch. He didn't know God was there. He came closer and closer. That is when he heard a voice calling, "Moses, Moses". "Here I am" replied Moses. The voice said, "Remove your sandals and stay where you are. Do this to show your respect for you are standing in Holy ground". Moses obeyed immediately. He was afraid to meet God.

Pause & Discuss: What do you think meeting God in person would be like?

God shared his plans for Moses. He said He will help Moses help the Israelites. But Moses was still curious about God. He asked Him, "What if they ask your name? I don't know your name. Who are you, God?"

Pause & Discuss: What would have been your answer if you were in the place of God?

God gave a simple answer - "I AM THAT I AM". In other words, he said, "I am God because I am God. I have done great things beyond your imagination. I created the world. But I don't have to use my great deeds to prove to my people that I am God. Because I am God even before I did one of those things. I am God because I am God". Then God did something very heartwarming. He gave himself a new name. He said, "You can call me the God of Abraham, the God of Isaac, and the God of Jacob". Abraham, Isaac, and Jacob were the forefathers of Moses and the Israelites.

God could have given himself a name based on the great things he has done, like "Creator God". Instead, God chose a name that included a few simple humans. Why do you think He did that? (Let the children answer)

2. DISCUSSION TIME: (20 MINUTES)

Focus Question: How big do you think God is?

Things Required: Workbook, Smartphone, Pen/Pencil

Worksheet Objective: Please use Page 1 from the workbook for this discussion. The goal of this discussion is to help the children understand that science cannot explain who God is. We prove that by showing that science does not have answers for everything. If science cannot be sure of basic things like a cat's purr how can science be very sure that there is no God and man came from monkey? We show the children that God is beyond human understanding. Bible does not contradict science. But science is still developing and it does not have all the answers. The Bible has the answers because it is not a human discovery (like science), but the author is God himself. (2 Timothy 3:16).

Worksheet Outline:

Worksheet 1 has two QR codes that will take you to a YouTube video.

Video 1: <https://youtu.be/joilTJ7f8KY>

Video 1 shows cats purring. Show the video and share, "No one is able to tell for sure why cats purr. Some say they purr because they are happy. Some say they purr because they are sad.¹ But no one knows for sure". Ask the children to read Psalms 104:21 and ask them what it says about God. (Answer: God understands the language of even a big cat like a lion.)

Video 2: <https://youtu.be/8Are9dDbW24>

Video 2 shows a comparison between the size of the universe and the size of microscopic objects. Show the video and share, "Scientists with all the advanced technology only know 5% of the universe 95% is still a mystery"² Ask the children to read Psalm 147:4, Matthew 10:30, and ask them what it says about God. (Answer: God's wisdom is incredible. He not only made the things in the video; He knows each one of them by name.)

Finally, you can ask the children to write a short note on "how big is God" in their own words in the space given.

Let's Pray!

Dear God, You are so big, strong, and mighty. You are God. There is no other God but you. Thank you for being my God. In Jesus name, Amen.

3. ART TIME: (10 MINUTES)

Art Objective: We will use Origami (A Japanese paper folding technique) to help the children create an object related to today's message. Help the children make the object themselves. Use the object to remind them about today's message. Continue the discussion as long as time permits.

Art guidelines: Use the following links to help the children make an origami BIRD. You can use either Level 1 link (Easy method) or Level 2 (medium difficulty method)

Level 1: <https://youtu.be/UiSpiMTrME4>

Level 2: <https://youtu.be/yoqW5d0Puxc>

Art Message: Read Matthew 10:29 from the Bible and share how God even knows and cares about every bird. Emphasize how big and wonderful God is.



¹ <https://www.bbc.com/future/article/20180724-the-complicated-truth-about-a-cats-purr>

² <https://pursuit.unimelb.edu.au/articles/exploring-the-most-unknown-universe>

SESSION 2: VIEW JESUS

Key Question: God, can I see you?

Bible Portion: Exodus 33:12 – 34:9

Message:

Class Time: 60 minutes

- Bible Time – 30 mins
- Discussion Time – 20 mins
- Art Time – 10 mins

- There are two kinds of people - those who want to see what GOD CAN DO and those who want to see who GOD IS.
- Who does God show himself to? To people who are curious about who He is. [Psalm 103:7].
- Though He is so powerful and almighty, He loves to spend time with ordinary people like us.

1. BIBLE TIME: (30 MINUTES)

Bible Event: Moses' Curiosity

Recap: Let's do a quick quiz on what you remember from the previous session.

- Did Moses meet God?
- What did he find out about God?

Event Outline:

The Israelites were slaves in Egypt. They were suffering badly and cried out to God for help. God promised to go with Moses and help him save Israel. God did exactly what he promised. He sent frogs, flies, lies, hails, and even turned water into blood. He did such mighty miracles that the Egyptians had no choice but to let the Israelites go free. God showed his powerful deeds to the world to protect His people.

PAUSE & DISCUSS: Divide the kids into two groups. Give them two minutes to find out the powerful deeds of God from Exodus chapters 7 to 17. The group that finds the maximum number of miracles within the given time is the winner.

God not only saved them but also promised to take them to a better place called Canaan.

PAUSE & DISCUSS: Let's say you are one of those 6 lakh people. You have seen with your own eyes the powerful acts which only God can do. Then one day, let's say you get to meet God in person. What would you tell or ask Him? (Note down answers to examine the development of thought)

The 6 lakh people got a chance to talk to God as well. How? Through prayer. Prayer is how you talk to God. Israelites cried out to God. But whenever they talked to God, all they could tell God was how hot the summer was, how they did not have any meat to eat, how they were better off in Egypt, and so on. They were complaining and grumbling all along the way. They kept saying, "God, do this! God, do this now! God, don't you care? God, hurry up!". But there were 3 out of the 6 lakhs people who made a different request. One of them was Moses. Are you curious to know what his request was? (Read aloud the following verses)

[Exodus 33:13, 18]

13. *If you are pleased with me, teach me your ways so I may know you and continue to find favor with you. Remember that this nation is your people."*

18. *Then Moses said, "Now show me your glory."*

Moses was curious to know who God was. He was telling God something like this, "God I know the big things you can do. You are a powerful God. But I would really like to know what you are like. Are you kind? Are you loving? Do you care? Why do you care about me? I would really like to see you, God! I want to be close friends with you, God. I don't

want to treat you like you are my ATM machine or my special genie" Moses was not satisfied with seeing God from afar, he wanted to understand God intimately.

How do you think it made God feel? God got super excited. When everyone treated God like an ATM machine and went to Him only in times of need, there was one person who wanted to be close friends with Him. God must have jumped out of His seat to hear Moses' prayer. But there was a problem - no man can see God and live (He is brighter than the sun). So, God quickly made a detailed itinerary for his trip to visit Moses. His version of the detailed plan tells you how pleased He was with Moses' prayer.

[Exodus 33:19, 21]

19 And the Lord said, "I will cause all my goodness to pass in front of you, and I will proclaim my name, the Lord, in your presence. I will have mercy on whom I will have mercy, and I will have compassion on whom I will have compassion. 20 But," he said, "you cannot see my face, for no one may see me and live."

21 Then the Lord said, "There is a place near me where you may stand on a rock. 22 When my glory passes by, I will put you in a cleft in the rock and cover you with my hand until I have passed by. 23 Then I will remove my hand and you will see my back; but my face must not be seen."

All-powerful God showed his physical self to Moses. God of all the universe humbly introduced himself to a man for the first time in history (Exodus 34: 6,7). Why all this for only Moses? Why was he special? Because only Moses was curious to know what God is like rather than what God can do! Years passed. Only three people out of the 6 lakhs made it to the promised land. Joshua and Caleb visited Canaan in their lifetime. They were also curious seekers of God (Exodus 33:11, Numbers 32:12). God brought Moses to Canaan about 1400 years later (Matthew 17:3).

There are two kinds of people - those who want to see what GOD CAN DO and those who want to see who GOD IS. Those who are curious about who GOD IS get to see God. This is because God shows Himself to those who are curious about who Him [Psalm 103:7].

2. DISCUSSION TIME: (20 MINUTES)

Focus Question: Who gets to see God? (Answer: Those who want His time more than his gifts)

Things Required: Workbook, Pen/ Pencil

Worksheet Objective: Please use Page 2 from the workbook for this discussion. The goal of this discussion is to help the children understand that the greatest gift God gives to those who are curious about Him is His time. Though He is the most powerful and mighty, He listens every time even when ordinary people like us talk to Him [Jeremiah 33:3].

Worksheet Outline: Worksheet 2 is the story of two friends who are parting ways. Ask the kids to write their name in the square block (□) and their friend's name in the circle block (○). Read the story along with them.

The parting friend gives a choice of three gifts:

- a. Good food
- b. Games and toys
- c. One day with the friend (Time)

Discuss with the children which gift they would choose from their close friend. Ask them to explain their choice. Most of them would say time. Discuss with them why they value time the most. Share with them that though God is so powerful and mighty He wants to spend time with His children. We only need to be the curious kind of people who are really interested in His time more than His gifts. Discuss how they can spend time with Jesus.

Let's Pray!

Dear God, I am really curious about you. I want to spend more time with you. Please show me who you are. Thank you for wanting to spend time with me. In Jesus' name, Amen.

3. ART TIME: (10 MINUTES)

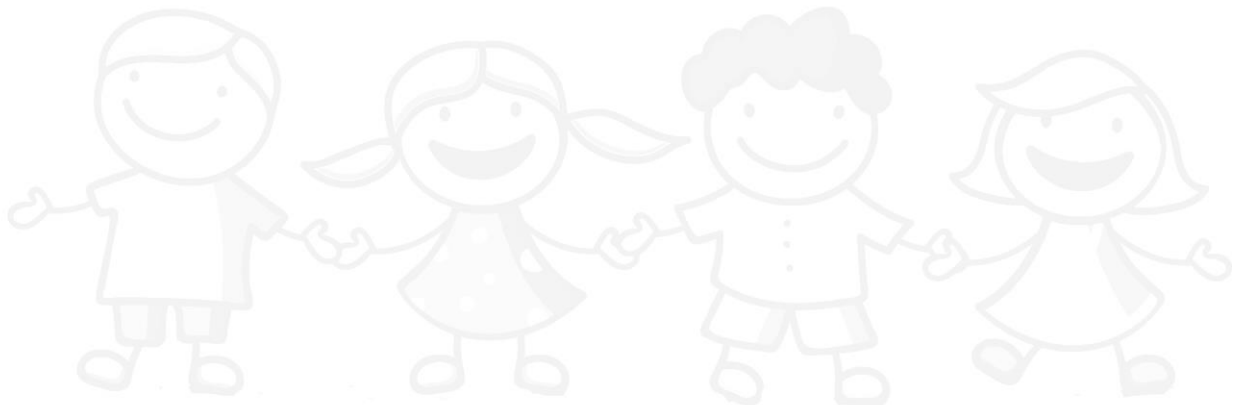
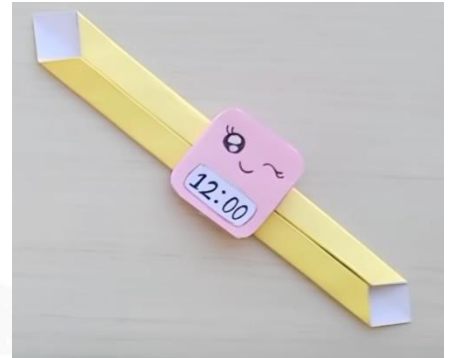
Art Objective: We will use Origami (A Japanese paper folding technique) to help the children create an object related to today's message. Help the children make the object themselves. Use the object to remind them about today's message. Continue the discussion as long as time permits.

Art guidelines: Use the following links to help the children make an origami WATCH. You can use either Level 1 link (Easy method) or Level 2 (medium difficulty method)

Level 1: https://youtu.be/jP_o0LcSsCA

Level 2: <https://youtu.be/LGh8cYNtj14>

Art Message: Read James 4:8 from the Bible and share how God though he is so big and powerful wants to spend time with his people. Challenge the children to spend time with God every day.



for Kidz

ABOUT US

Jesus for Kidz (J4K) is a **church-based Children's organisation**. **Our mission** is to **introduce Jesus to kids in a way they understand**. "Kids Camp" is our speciality. Since 2014 we have been launching lesson plans for kids' camps each year. We also conduct year-round workshops for Sunday school Teachers, Directors and Pastors. Please visit www.jesusforkidz.org for more information or write to us at jesus4kidz@gmail.com.

We believe that the **local church** is a powerful institution established by God to bring about a change in society. We endeavour to work with God and be a catalyst for the children's wing of this great **transformation agent**, the local church. Under God's guidance and the support of our partner churches and ministries, our Director, Linda Shiny has been passionately training children's ministry leaders towards this goal.

Our team is as dynamic as our teaching methodology. We would like to give a big shout-out to the fellow labourers of God who made **Like, Share, Subscribe** possible.

OUR TEAM

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Christ AG Church, Madurai

Divine Life Church, Navi Mumbai

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